

# Rokesly Afterschool Club

Rokesly School, Hornsey, London, N8 8NH



<b>Inspection date</b>	29 November 2017
Previous inspection date	5 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider, manager and staff value the views of children and provide good opportunities for children to express themselves. For example, they start each session with a short meeting so that children can choose resources and activities. Staff provide a comments box for children to make suggestions about what they would like from their club.
- Staff ensure that children have good opportunities to enhance their independence skills. For instance, at snack time children make choices about what to eat and serve themselves.
- Staff teach children to respect the needs of others and children readily help each other, for example, older children help younger children to serve their food.
- Staff take care to monitor the movements of children in the large setting. For example, they use walkie-talkies to ensure that all staff know where children are.

### It is not yet outstanding because:

- On occasion, children have a long wait during which they become bored, such as at snack time. The beginning of snack time becomes chaotic and some children run around.
- Staff generally maintain a safe and hygienic environment for children, for example, they quickly clean up any spillages to prevent accidents. However, staff only check the toilets at the start and end of each session, and do not always ensure that children remember to flush toilets.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend strategies to ensure that high expectations of behaviour are maintained at more-challenging times during routine times of the day
- consistently maintain high levels of hygiene throughout all areas of the club.

### Inspection activities

- The inspector spoke to parents, children and staff, and took account of their views.
- The inspector viewed a range of documentation.
- The inspector held a leadership and management meeting with the manager.
- The inspector observed care and staff interaction, indoors and outdoors.
- The inspector carried out a joint observation of practice with the manager.

### Inspector

Patricia Pillay

## Inspection findings

### Effectiveness of the leadership and management is good

The provider and manager regularly seek the views of parents to drive development. For example, they have addressed parents' concerns about the quantity of food children receive and have explained that they provide a snack, and not a meal. The manager and staff evaluate the provision well. They observed that some children prefer to have organised activities to share with their friends and have introduced, for instance, some planned craft activities. The manager observes staff practice and meets regularly with staff to discuss their professional development. For example, he has identified senior staff require a fuller understanding of how to lead a team and arranged for them to attend staff management training. Subsequently, senior staff are more confident in managing staff performance to ensure consistent support for children. Safeguarding is effective. The manager and staff know the signs that would alert them to have concerns for a child and the actions they should take to protect their welfare. Staff know the procedures they should follow, and the actions to take, in the event of an accident.

### Quality of teaching, learning and assessment is good

Staff are skilled in adapting activities for children of different ages. For example, staff provided lots of support for younger children to make paper aeroplanes, while older children experimented independently with designs that were more complex. All the children were excited to see how well their aeroplanes flew. Staff develop strong partnerships with children's teachers. They collect children from their classrooms and speak with teachers about each child's day at school. For instance, they liaise to ensure that any medication is accurately given and recorded. They discuss skills that children are working on at school, such as using scissors, and incorporate these into the planned activities. There is good continuity for children's care and learning.

### Personal development, behaviour and welfare are good

Staff understand that many children like to play outside after a day at school and ensure that they can do so each day. In very cold weather, staff quickly get children involved in enjoyable physical games. Children know that these games keep them warm. Staff are skilled in meeting the needs of all children and keeping them safe. For example, when younger children began to play on climbing equipment that provides too many risks for their ability, staff swiftly distracted them to join in with group games. Children enjoy their time at the club and play happily together. They become engrossed in the arts and crafts area where they explore a wide range of resources to create their own models and pictures. Staff reassure children who become unwell and they have a quiet place to rest until they are collected. Staff monitor sick children frequently and promptly inform parents.

## Setting details

<b>Unique reference number</b>	140478
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1089597
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	210
<b>Name of registered person</b>	Hornsey YMCA
<b>Registered person unique reference number</b>	RP902563
<b>Date of previous inspection</b>	5 March 2015
<b>Telephone number</b>	02083406088 07860229592

Rokesly Afterschool Club registered in 1998. It runs from Rokesly School in Hornsey, North London. The club opens from 7.45am to 9am and from 3.15pm to 6.15pm on Monday to Friday during term time, and from 9am to 5pm on Monday to Friday during school holidays. There are seven members of staff. Four staff hold relevant qualifications at level 3 and one holds a relevant qualification at level 4.

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